Proverbs and sayings: wisdom made simple



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Aim	Ss learn about proverbs and sayings, use English language as a mediator.	
Goals	Cognitive:	
	1. To listen, speak, read and write in English	
	2. To understand a visual text	
	3. To learn new vocabulary in English	
	Skills	
	1. To express themselves creatively through drawing and acting.	
	Attitudes	
	1. To reflect on the cultural value of proverbs as a bridge to global values.	
	2. To get in touch with their cultural capital and exchange thoughts and	
	ideas with their families as well as their class mates.	
Target group	Ages 11 and up	
9 3 9 1 1	CEFR A2-B2	
Materials	Ppt, video, worksheet, butchers' paper, drawing material, A4 papers	
Approach	Mixed	
Time	Roughly 90 mins	
Procedure		
	1. Warm up, whole class. (15 mins) Aim: to arouse the students' interest.	
	To speak in English, to understand a visual text, such as the video.	
	Video acts as a stimulus. Students watch it and answer the	
	comprehension questions.	
	2. Giving a title, in groups. (15mins) Ss come up with ideas about an alternative title for the video and justify their answers.	
	3. T offers the saying as a title. Whole class. (5 mins) Ss discuss the meaning of the saying as well as the effect it has.	
	4. T hands out the worksheet and Ss complete it according to	
	instructions. In exercise A T elicits the metaphorical function of proverbs	
	by using the example of a proverb as well as the picture. (45min) The rest	
	of the activities and exercises in the worksheet as fairly straight forward	
	and it is up to the teacher to use them accordingly.	
Possible	Timing is always an issue, depending on the class and the facilities it can always	
problems	be adjusted accordingly.	

Answers

1. Answer to question in A is : metaphor

1. A friend in need	is a friend indeed
2.A problem shared	is a problem halved
3.Every cloud has	a silver lining
4.Do as I say	not as I do
5.Home is	where the heart is
6.One good turn	deserves another