# By Vicky Papageorgiou ESL/EAP instructor

Perkins technique (1994) for the Social inequalities mini course

# Step I

- Start discussing the critical question
- What is the theme discussed in the artwork?
- What is the message that the artist is trying to convey?

#### Step 2

- Can you recognize any symbolisms?
- Why are they important?
- In what ways do these issues matter in today's society?
- What happens right now in society?
- Give some facts and discuss.

## Step 3

- Analyse the artwork and your findings in more depth.
- What surprised you or gave you opportunities for deeper analysis?
- Possibly also ask yourself: Can we take action to improve/change the conditions?
- How can we react?

## Step 4

- Revise all your findings.
- Were you aware of these facts before working on this presentation?
- Has this presentation affected you and your beliefs in any way?
- Explain and discuss.